

# Stephen Perse

Foundation

## Scholarship Awards Policy

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## **1. Introduction**

- 1.1. The Stephen Perse Foundation (the “School”) is committed to inspiring, recognising and rewarding exceptional talent in a wide range of areas, including academics, music, sports, the arts and performing arts, and all-around achievement and contribution to the life of the School and our wider community.
- 1.2. This Scholarship Awards Policy outlines the rationale, criteria, and procedures for awarding scholarships to pupils at the Stephen Perse Cambridge Senior School and Sixth Form.
- 1.3. Scholarships reflect the School’s ethos of nurturing all kinds of talent and rewarding excellence, irrespective of financial need.
- 1.4. This policy aligns with the School’s Bursary and Financial Assistance Policy, which ensures that students with potential and financial need are given the opportunity to access a Stephen Perse Cambridge education. Scholarships, however, are awarded based on merit and will not generally take financial circumstances into consideration, other than in exceptional circumstances.
- 1.5. Nevertheless, we recognise that a proportion of students who apply for and receive scholarships will be motivated at least in part by their family’s financial circumstances. In this way, scholarships widen access to opportunities for children who join and remain at our School, aligning with our charitable objectives and providing a tangible public benefit.

## **2. Purpose of the Scholarship Awards Policy**

- 2.1. The Scholarship Awards Policy establishes a transparent, fair, and consistent approach for identifying and rewarding students who demonstrate exceptional ability in academic work, music, sports, art, design, drama, and who make an outstanding contribution to the School and our wider community.
- 2.2. This policy ensures that scholarships are awarded according to the criteria outlined below and are subject to the procedures specified in this document.

## **3. Rationale and Criteria for Scholarships**

- 3.1. The School recognises that merit-based scholarships help to encourage and develop students with exceptional abilities, as well as contributing to creating and sustaining a positive learning environment, promoting excellence in all areas of school life, and fostering an aspirational and high-achieving school community.
- 3.2. We aim to identify and reward students who will both benefit from and contribute significantly to the School community, enhancing outcomes and experiences for all students. The specific eligibility and assessment criteria for each type of scholarship are set out below.
- 3.3. Scholars are expected to represent the School in a variety of capacities, fulfil student leadership roles as and where required, support school open days, parents evenings and other events, and act as positive role models to their peers whether in or out of school.

## **4. Scholarship Funds**

- 4.1. The School has limited funds at its disposal to make scholarship awards. Unfortunately this means that in any year of award there will be very worthy candidates who do not receive a scholarship.
- 4.2. In circumstances where there are more applications from applicants who meet the awarding criteria than funds available, scholarships will be awarded on the basis of an assessment of relative merit, as determined by the Scholarships Awards Committee, at their discretion, and overseen by the Head 11-18.

## **5. Types and durations of Scholarships**

- 5.1. Scholarships are awarded at 11+ (for students joining Year 7), 13+ (for students joining Year 9) and 16+ (for students joining the Sixth Form in Year 12). Scholarships are not normally awarded below 11+.
- 5.2. Students may apply for, and hold, more than one scholarship.
- 5.3. In return for their fee remission and scholar status, scholars will be expected to support and represent the area of the School in which they hold a scholarship throughout their time in the School.
- 5.4. 11+ and 13+ Scholarships: Scholarships are awarded in the following categories to students entering Year 7 and Year 9 respectively:
  - Academic Scholarships
  - Music Scholarships
  - Sports Scholarships
  - Drama Scholarships (13+ only, see below)
  - Foundation Awards for service to the school and community (13+ only, see below)
- 5.5. 11+ scholarships are generally awarded for two years, terminating at the end of Year 8 (at which point previous Scholars are welcome to apply for a 13+ Scholarship, along with the rest of their peers).
- 5.6. A small number of 11+ Scholarships may be awarded through to the end of Year 11, subject to any and all conditions set at the time of the award, including the duration of the award.
- 5.7. 13+ Scholarships are awarded for three years, terminating at the end of Year 11.
- 5.8. 16+ Scholarships: For those entering Year 12, scholarships are available in the following categories:
  - Academic (not subject specific)
  - Art and Textiles
  - Design Engineering
  - Drama
  - Music
  - Sport
  - Foundation Scholarships (for service to the school and community)
  - Head's Scholarships
- 5.9. 16+ scholarships are for the two years of sixth form study.

## **6. Eligibility**

- 6.1. Both external applicants and pupils in Year 6 at either Dame Bradbury's or at the Stephen Perse Cambridge Junior School are eligible for consideration for 11+ scholarships.
- 6.2. External applicants and pupils progressing from Year 8 at the Stephen Perse Cambridge Senior School are eligible for consideration for 13+ scholarships.
- 6.3. External applicants and pupils progressing from Year 11 to Year 12 at Stephen Perse Cambridge are eligible for consideration for 16+ scholarships.
- 6.4. Students who join the School for the first time part way through Year 7 or in Year 9 or 10 may be considered for an award alongside 11+ and 13+ candidates respectively, on an equal opportunity basis, provided their application is in time to allow them to be considered at the same time as other applicants, and depending on the availability of sufficient scholarship funds at the time the application is made.
- 6.5. Students must meet academic and behavioural standards sufficient for them to be considered a scholar, in order to be considered for any award.
- 6.6. Specific eligibility criteria apply for certain awards, as follows:
- 6.7. **Academic Scholarships (11+, 13+, 16+)**  
Open to all students, though they are awarded to only the highest performing students across the assessment data we hold on internal applicants or, in the case of external applicants, either in their entrance tests (11+, 13+), or scholarship papers (16+).
- 6.8. **Art and Textiles Scholarships (16+ only)**

Candidates should currently be studying GCSE Art and must be able to demonstrate a high level of engagement in the subject and a highly proficient portfolio of previous work. They will almost certainly be applying to study either Fine Art or Textiles in the Sixth Form.

6.9. **Design Scholarships (16+ only)**

Candidates should currently be studying GCSE Art and Design or GCSE Design & Technology and must be able to demonstrate a high level of engagement in the subject and a highly proficient portfolio of previous work. They will almost certainly be applying to study Design Technology in the Sixth Form.

6.10. **Drama Scholarships (13+ and 16+ only)**

Candidates will be able to demonstrate their commitment to the performing arts and provide evidence of relevant theatrical skills and experiences, achievements and ambitions. Candidates will be able to demonstrate their previous involvement in and contribution to Drama clubs and productions at school (or in their current school). We are aware that not all students have had the same opportunities and we will take this into account.

6.11. **Music Scholarships (11+, 13+, 16+)**

Applicants will be able to demonstrate their previous involvement in and contribution to the musical life of the School (or their current school). We are aware not all pupils will have had the same level of opportunity to take part in musical activities at their school, and we take this into account.

6.11.1. Applicants for 11+ Scholarships must be of a Grade 5 standard or above at the time of the audition.

6.11.2. Applicants for 13+ Scholarships must be of a Grade 6 standard or above at the time of audition.

6.11.3. Applicants for 16+ Scholarships must be of a Grade 7 standard or above at the time of audition.

6.12. **Sport Scholarships (11+, 13+, 16+)**

6.12.1. In all cases, candidates must be able to demonstrate a talent and passion for their chosen sport and be able to act as a role model to others, inspiring them through their own positive behaviour and determination to improve.

6.12.2. For 11+ Sports awards: Candidates should be participating in sport outside the school setting regularly. The candidate should currently be fully committed to their club/school teams and have the ability and aspiration to compete at a representative level (i.e. elite club, county, regional or national) in at least one major school sport: Cricket, Football, Hockey, or Netball. Other sports may be considered on an individual, discretionary basis.

6.12.3. For 13+ and 16+ Sports awards: Students will have been selected to play at County level, or equivalent, as a minimum in at least one of our major school sports (listed above). Students will also generally be playing in at least two school A teams, although we are aware not all pupils will have had the same level of opportunity to take part in sporting activities at their school, and we take this into account. Other sports may be considered on an individual, discretionary basis.

6.13. **Foundation Scholarships (internal 13+ and 16+ only)**

6.14. Awarded to only the most outstanding current students who have made a substantial and sustained contribution to the life of the School or the wider community, as evaluated by the Scholarships Awards Committee.

6.15. **Head's Scholarship (internal 16+ only)**

Year 11 students are all considered for a Head's Scholarship, on the basis of exceptional academic attainment.

## 7. Application

- 7.1. Students may be awarded scholarships on the basis of the evidence of their exceptional talent and performance in relevant activities or assessments, or on the basis of an application.
- 7.2. Internal candidates are made aware of the possibility to apply for scholarships via letters to parents, school notices and through school assemblies. All students are encouraged to apply for scholarships as and if they believe they meet all or a majority of the requisite criteria.
- 7.3. External candidates interested in applying for scholarships should indicate their interest during the admissions process.
- 7.4. A completed scholarship application form should be submitted by the relevant deadline for each entry point.
- 7.5. A student unable to participate in a scholarship application process on entry to the School - for example, if they join part way through Year 7 or 9, or in Year 10 - may be permitted during their first year at school to apply and be considered for a scholarship alongside candidates in the closest year group under assessment (i.e. 11+ for students in Year 7, 13+ for students in Year 9 or 10) for an award as part of that cohort. For students joining in other year groups, they will need to wait for the next available application point (13+ or 16+) during Year 8 or Year 11.

## 8. Awarding Criteria and Assessments

- 8.1. **16+ Internal Candidates (all awards):** in the case of incumbent Year 11 students, data amassed during their time at the School is used in the round, together with input from relevant staff, to make decisions on academic and other scholarship awards for these students, so no additional testing or assessment is conducted for the range of awards on offer. All Year 11 students are invited to apply and to share any further information they wish to be considered that supports their application. Awarding criteria are consistent with those applied to external candidates (see below).

### 8.2. Academic Scholarships

#### 8.2.1. Available at:

- 11+ (internal and external candidates)
- 13+ (internal and external candidates)
- 16+ (internal and external candidates)

#### 8.2.2. Awarding Criteria:

- Scholarships are awarded based on outstanding academic performance and potential.
- Candidates must demonstrate exceptional performance in entrance exams or scholarship papers and/or school assessments as applicable.
- Scholarship applicants must show evidence of academic passion, intellectual curiosity, and a commitment to the values of the School.

#### 8.2.3. Assessment:

- Internal Candidates at 11+ and 13+: Academic Scholarships are awarded using the academic data we already hold on incumbent students (including end-of-year exam results as well as half-termly tracking grades for Year 8 pupils and, for Year 6 pupils, scores in regular standardised tests in English, Maths and cognitive ability), alongside recommendations from the relevant Head of School for those pupils moving up from Year 6 at Dame Bradbury's or the Cambridge Junior School.
- External Candidates at 11+ and 13+: Academic Scholarships are awarded on the basis of entrance testing data.
- Internal Candidates at 16+: Academic Scholarships are awarded on the basis of the accumulated academic data we already hold on incumbent students, including tracking grades and predicted GCSE grades as well as Year 10 and, to a lesser extent, Year 9 end-of-year exam results.
- External Candidates at 16+: candidates are invited in to sit written assessments and attend a scholarship interview.

### 8.3. Art and Textiles Scholarships

- 8.3.1. Available at:
- 16+ (internal and external candidates)
- 8.3.2. Awarding Criteria:
- Awarded to students who show exceptional ability and dedication in the visual arts.
- 8.3.3. Assessment:
- Internal Candidates: incumbent Year 11 students are assessed using the knowledge the Art department already have about their performance, attitude and commitment to the subject. They are welcome to submit additional written details or to send photos of projects completed outside of school.
  - External Candidates: candidates should submit a statement outlining their creative experience with reference to their artwork, an indication of why they should be considered for the award and what they can contribute to the department. They should submit a portfolio to provide visual evidence of their work. Shortlisted candidates are then invited to an interview with the Head of Art. The portfolio and the interview are assessed against the criteria.

#### 8.4. **Design Scholarships**

- 8.4.1. Available at:
- 16+ (internal and external candidates)
- 8.4.2. Awarding Criteria:
- Awarded to students who show exceptional ability and dedication in design.
- 8.4.3. Assessment:
- Internal Candidates: incumbent Year 11 students are assessed using the knowledge the Design Engineering department already have about their performance, attitude and commitment to the subject. They are welcome to submit additional written details or to send photos of projects completed outside of school.
  - External Candidates: candidates should submit a statement outlining their creative experience with reference to projects they have worked on, any competitions they have entered along with an indication of why they should be considered for the award and what they can contribute to the department. They should submit an A3 portfolio describing and providing visual evidence of practical work, problem solving and creative design work. Shortlisted candidates are then invited to an interview with the Head of Design Engineering. The portfolio and the interview are assessed against the criteria.

#### 8.5. **Drama Scholarships**

- 8.5.1. Available at:
- 13+ (internal and external candidates)
  - 16+ (internal and external candidates)
- 8.5.2. Awarding Criteria:
- Candidates must be able to demonstrate exceptional ability in, and commitment to, the performing arts, and evidence of their theatrical skills, experiences, achievements and ambitions.
  - A record of commitment to school drama is vital.
- 8.5.3. Assessment:
- Internal Candidates: incumbent Year 9 and Year 11 students are shortlisted using the knowledge the Drama department already have about their performance, attitude and commitment to school drama. They are welcome to submit additional written details but are reminded that participation in school drama will be valued over external theatre activities.
  - External Candidates: candidates are shortlisted following the submission of a written account of their relevant theatrical experience, including details of roles played in specific productions and any relevant qualifications undertaken (e.g. LAMDA grades).
  - All shortlisted candidates are invited to attend an individual audition to perform an audition speech, followed by an interview with the Head of Drama.

#### 8.6. **Music Scholarships**

- 8.6.1. Available at:
- 11+ (internal and external candidates)
  - 13+ (internal and external candidates)
  - 16+ (internal and external candidates)
- 8.6.2. Awarding Criteria:
- Awarded to students demonstrating exceptional musical ability in one or more instruments and/or voice.
  - Candidates are assessed on their practical performance ability and commitment and involvement in musical activities, both within and outside school.
  - A record of commitment to school music is vital.
- 8.6.3. Assessment:
- Other than for 16+ internal candidates, Music assessments at all entry points comprise (i) a review of information provided by the candidate that corroborates their musical prowess and (ii) an audition.
  - Internal and External Candidates at 11+ and 13+: candidates are shortlisted based on the submission of a videoed performance of one piece; shortlisted candidates will then be invited to an audition where they will be required to perform two contrasting pieces (which may include a live performance of the videoed piece) on their main instrument or voice and undertake some aural tests in which they will be asked to sing back short passages of music played on the piano. The assessment of the aural tests will consider the accuracy and fluency of the responses. Applicants may, if they wish, perform on a second instrument or voice.
  - Internal Candidates at 16+: the Music Department uses their existing knowledge of internal candidates to assess their application against the awarding criteria (they may, if they wish, submit additional written information)
  - External Candidates at 16+: candidates will be invited to an audition where they are required to perform a 10-15 minute recital on their main instrument or voice.
  - The assessment of pre-prepared audition pieces will consider the fluency and accuracy of pitch and rhythm, control of tempo, expressive factors (including dynamic variety, articulation and phrasing) and the level of technical demand.
  - Candidates attending auditions will also be asked by the Director of Music to talk about their current musical activities.
  - As part of the audition process, candidates will be expected to show that they already make an appropriate contribution to Music in their current school. (We do recognise that there may be more opportunities in some schools than others to make a contribution and we will take this into consideration.)
  - Auditions take place at the Senior School and an accompanist will be provided free of charge. Alternatively, candidates are welcome to arrange their own accompanist for the audition if they wish (at their own expense).

## 8.7. **Sport Scholarships**

- 8.7.1. Available at:
- 11+ (internal and external candidates)
  - 13+ (internal and external candidates)
  - 16+ (internal and external candidates)
- 8.7.2. Awarding Criteria at 11+:
- Awarded to students with exceptional sporting ability, potential, and a record of high achievement in a range of sports, including one or more of our major school sports (Cricket, Football, Hockey, or Netball).
  - Any evidence of the leadership qualities necessary to act as role model to their sporting peers and an ambassador for the PE department will also be taken into account.
- 8.7.3. Awarding Criteria at 13+ and 16+:
- Awarded to students with exceptional sporting ability, potential, and a record of high achievement in at least two of our major school sports (listed above).
  - Candidates will be able to evidence the leadership qualities necessary to act as a role model to their sporting peers and an ambassador for the PE department.

- A record of commitment to school sport is vital.

#### 8.7.4. Assessment:

- Internal Candidates at 11+ and 13+: candidates are shortlisted based on their application for the Sports Scholarship, which should state their involvement in competitive sport at school, club, or regional/national level.
- Internal Candidates at 16+: students are assessed using the knowledge the PE department already have about their performance, attitude and commitment to school sport. They are welcome to submit additional written details, but are reminded that participation in school sport will be valued over external sporting activities.
- External Candidates at 11+, 13+ and 16+: candidates are shortlisted based on their application, which should state their involvement in competitive sport at school, club, or regional/national level and include details of their sporting achievements. Testimonials from teachers/club coaches may also be provided in support of the application.
- Shortlisted applicants will be invited to attend an assessment event, where they will undertake a number of activities designed to evaluate their physical and technical sporting ability, as well as an interview with the Director of Sport.

### 8.8. **Foundation Awards**

#### 8.8.1. Available at:

- 13+ (internal candidates)
- 16+ (internal candidates)

#### 8.8.2. Awarding Criteria:

- These awards recognise substantial all-round contribution to the School or wider community.

#### 8.8.3. Assessment:

- Incumbent Year 8 and Year 11 students (only) are considered for a Foundation Award. The Scholarship Awards Committee will consider information from academic, pastoral and co-curricular staff as well as data on conduct and rewards. Involvement with school events, extra-curricular activities and assemblies, support for others in the community, acting as a positive role model and all-round breadth of contribution and a general readiness to help out and get involved will all be taken into account.

### 8.9. **Head's Scholarships**

#### 8.9.1. Available at:

- 16+ (internal candidates)

#### 8.9.2. Awarding Criteria:

- Awarded to students who demonstrate exceptional academic attainment, usually across a range of subjects. Students will usually also have demonstrated strong commitment and significant contribution to the academic life of the School.
- Candidates will likely show evidence of high achievement and an outstanding attitude in several areas and demonstrate the ability to balance their contributions to multiple aspects of school life.

#### 8.9.3. Assessment:

- Year 11 students are all considered for a Head's Scholarship with no need to apply. The Scholarship Awards Committee will take account of information from academic, pastoral and co-curricular staff as well as data on conduct and rewards. Students will generally be performing at the very highest level in the year group across a range of academic subjects (as evidenced by accumulated academic data, taking particular account of Year 10 end-of-year exam performance but also Year 9 end-of-year exams and half-termly tracking grades), will have shown a commitment to pursuing academic endeavours beyond the classroom and will likely be contributing widely across the School, including as student leaders. They will also have exemplary recent behavioural records.

### 8.10. **Exceptional Discretionary Awards**

- 8.10.1. In exceptional circumstances, the Principal reserves the right to make discretionary scholarship awards, beyond those listed here and/or outside of the standard criteria and

application process, where they deem it to be in the best interests of both the School and the student concerned.

- 8.10.2. Such awards, which will be limited to no more than one or two in a given year, will be made where the Principal identifies extraordinary talent, potential, or contribution that aligns with the ethos and values of the School, and where awarding the scholarship will significantly benefit the individual and the wider school community.
- 8.10.3. These discretionary awards may be offered at any entry point, and the level of fee remission may vary depending on the specific circumstances.
- 8.10.4. The Principal's decision in these cases will be final, and such awards will be reviewed and reported on annually to the Governing Body, in line with other scholarships, to ensure continued alignment with the School's expectations and the student's ongoing contribution and performance.

## **9. Award Decisions**

- 9.1. Scholarship decisions are made by the **Scholarship Awards Committee**, which comprises the Head 11-18, the Senior Deputy Head 11-18, the Deputy Head Data, Assessment, Calendar and Staffing, the Deputy Head Academic 11-18, the Deputy Head Pastoral 11-18 and the Deputy Head Co-curricular 11-18, based on recommendations from the Heads of Faculties and relevant Heads of Departments (including Sport, Music, Drama and Art).
- 9.2. The Committee may temporarily co-opt other senior members of the School's staff (such as, for example, another member of the Senior Leadership Team), at the discretion of the Head 11-18. A member of the School's Governing Body may from time to time attend meetings of the committee as an observer.
- 9.3. In the event of a disagreement among the Committee a decision will be carried by a majority vote. In the event that a majority vote cannot be reached, the Head 11-18's vote will be determinative (and, in their absence, any Acting Head 11-18 in post or the Senior Deputy Head 11-18).
- 9.4. All decisions are final, and the level of the award will be determined based on the quality of the application, judged against the assessment criteria, as well as the level of competition for scholarships in any given year and the funds available. The Head 11-18 and Senior Deputy Head 11-18 will finalise the schedule of awards, with reference to the agreed budget.

## **10. Decisions and Acceptances of Scholarship Awards**

- 10.1. The Scholarships Awards Committee's decision is final. We do not disclose marks, grades or rankings, though constructive feedback may be provided by the relevant Head of Department, at their discretion.
- 10.2. Successful applicants are required to accept or decline scholarships by the deadline given when the offer is made. On accepting a scholarship, applicants are required to withdraw from any application/scholarship process with any other schools and colleges.
- 10.3. Applicants must also meet the academic requirements for entry and any other requirements stipulated in the Parent Contract (for example, student visas, residency, etc.) in order to take up a scholarship.

## **11. Fee Discount Levels and Budget**

- 11.1. Scholarships may cover a percentage of school tuition fees - please note that boarding fees, lunch and other charges and school trips are excluded - ranging from 5% to 100% of fees, with the specific amount depending on the scholarship type and the individual candidate's performance during the selection process. The levels of fee discount offered through scholarships vary by entry point, with the most substantial awards being available for 16+ entry.
- 11.2. The budget for scholarships is set each year through the School's budget-setting process, as approved by the Governing Body.

- 11.3. The Scholarships Awards Committee will determine the level of fee discount in making each award, operating within the budgets set.
- 11.4. Fee discounts last for the duration of the scholarship.

## **12. Bursaries and Scholarships in combination**

- 12.1. Bursaries are assessed based on financial need and will be recalculated if a scholarship is awarded, reflecting the reduced financial burden created by the scholarship award. The recalculated bursary will be applied to the full fee and the scholarship percentage will then be applied to the residual amount, ensuring the total remission reflects both the merit and financial need components. For staff fee remissions, the fee discount is applied first, followed by the recalculated bursary (which will take account of the fee remission and the scholarship), and then the scholarship, ensuring consistency across all award combinations.

## **13. Right to request a review of a decision**

- 13.1. Awards are discretionary and so there is no automatic right to an appeal. Financial awards also sit outside of the scope of the School's complaints policy and procedures.
- 13.2. Applicants who believe a mistake or oversight has been made in a scholarship decision may, however, request a Principal's Review of the decision. A request for such a review must be made in writing to the Principal within 15 days of receiving the decision, setting out the reasons for requesting the review.
- 13.3. The Principal will review the decision in light of any points raised by the applicant and may request additional information or a meeting with the applicant or their parents.
- 13.4. Following the review, if appropriate, the Principal may, at their sole discretion, direct the Scholarships Awards Committee to re-consider the application in light of the information apparent from the review. Thereafter, any further decision of the Scholarship Awards Committee will be final. For the avoidance of doubt, an upheld finding of mistake or oversight will not in and of itself confer any entitlement for a scholarship award decision to be overturned.

## **14. Conditions of retaining a scholarship**

- 14.1. In all cases, retention of an award is for no longer than the duration stipulated at the time the award is made, and subject to continued satisfactory academic performance and personal conduct during the specified period.
- 14.2. Scholarship holders are expected to uphold the values of the School and to actively contribute to the area of school life in which they have been awarded their scholarship (e.g., musical performances, sports teams, academic societies), as well as to support the School more generally. Details of expectations will be provided in writing at the time the award is offered. Scholarships are reviewed periodically to ensure that recipients continue to meet the criteria and expectations of their award.
- 14.3. In circumstances where a Scholar is found to have fallen short in meeting the conditions of their scholarship, it may be removed by the Head 11-18 (or the Senior Deputy Head 11-18, in the absence of the Head), after a suitable warning and a specified review period.
- 14.4. Scholars found to have committed an act of serious misconduct warranting a major sanction under the School's Behaviour, Rewards and Sanctions Policy may have their scholarship removed, either entirely or for a period of time as part of the sanction, either immediately or after a suitable warning and a specified review period, depending on the circumstances and at the sole discretion of the Chair of the relevant misconduct hearing.

## **15. Misleading Information and Breaches of terms of award**

Providing misleading or incorrect information, failure to pay the element of fees that are payable, or failure to engage with reasonable requests for information may lead to an award not being made, or the withdrawal of a scholarship award, as appropriate.

## **16. Changes to Financial Circumstances**

While scholarships are not generally dependent on financial need, if a scholarship holder's family experiences a significant financial change, they may be eligible to apply for additional support under the Bursary and Financial Assistance Policy. Conversely, changes in financial circumstances do not affect the continuation of a scholarship.

## **17. Confidentiality**

Once a scholarship has been accepted, the fact that it has been awarded may be publicised, either by the family or by the student themselves. However, families are expected not to share details of the financial value of awards. All applications and financial aspects of awards are treated with the highest level of confidentiality by the School.

## **18. Reporting**

- 18.1. The Scholarship Awards Committee will report (at least annually, both in advance of, and after the annual round of scholarship awards) to the Operational and Educational Executive and the Governing Body.
- 18.2. Reports will cover the breakdown of proposed distribution of scholarships, and actual spend by scholarship type and the impact of the funds allocated: numbers of scholarships, and how they have supported academic and other outcomes.

## **19. Monitoring and Review**

This policy and its procedures will be reviewed annually to ensure that they remain aligned with the School's objectives and values. Feedback from scholarship recipients and applicants will be taken into account to continuously improve the scholarship scheme.

### **Version Control**

Date of adoption of this policy	10 July 2025
Date of last review of this policy	June 2025
Date for next review of this policy	Summer Term 2026
Policy owner	Principal
Authorised by	Governing Body