



## Year 2 Curriculum Map

|                | Autumn 1                                                                                                                                                          | Autumn 2                                                                                                                                                  | Spring 1                                                                                                                                                                                | Spring 2                                                                                                                                                                                              | Summer 1                                                                                                   | Summer 2                                                                 |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| Topic          | Into the Woods                                                                                                                                                    | Fur, Feather and Scales                                                                                                                                   | Picture This                                                                                                                                                                            | Into the Unknown                                                                                                                                                                                      | Wonders of Our World                                                                                       | Off We Go!                                                               |
| Learning Habit | Responsibility                                                                                                                                                    | Collaboration                                                                                                                                             | Creativity                                                                                                                                                                              | Resilience                                                                                                                                                                                            | Tolerance                                                                                                  | Curiosity                                                                |
| English        | Traditional Tales with a Twist<br>Poetry                                                                                                                          | Non- chronological reports,<br>recount<br>Poetry                                                                                                          | Popular Stories<br>Diaries and Recounts                                                                                                                                                 | Persuasive Texts<br>Poetry                                                                                                                                                                            | Narrative                                                                                                  | Explanation Texts<br>Letters                                             |
| Maths          | Place value<br>Addition and subtraction                                                                                                                           | Addition and subtraction                                                                                                                                  | Multiplication and division<br>Properties of shape                                                                                                                                      | Money<br>Length and height<br>Mass, capacity and temperature                                                                                                                                          | Fractions<br>Time                                                                                          | Statistics<br>Position and direction                                     |
| Science        | Plants                                                                                                                                                            | Habitats & living things                                                                                                                                  | Colours & shapes -<br>chromatography and crystals                                                                                                                                       | Sound                                                                                                                                                                                                 | Changing Materials                                                                                         | Forces                                                                   |
| Thematics      | Local geography skills and<br>fieldwork                                                                                                                           | Human and physical geography<br>Comparing Locations                                                                                                       | Chronology: Portraits through<br>time                                                                                                                                                   | Events beyond living memory &<br>significant individuals                                                                                                                                              | Global geography<br>Seasonal and daily weather<br>patterns                                                 | Chronology<br>Significant historical events                              |
| PSHE           | Rights, rules and<br>responsibilities<br>Digital lifestyles                                                                                                       | Anti-bullying<br>My emotions<br>Digital lifestyles                                                                                                        | Diversity and communities<br>Digital lifestyles                                                                                                                                         | Financial capability<br>Digital lifestyles                                                                                                                                                            | Personal safety<br>Managing safety and risk<br>Digital lifestyles                                          | Relationships and sex education<br>Managing change<br>Digital lifestyles |
| Music          | Musical games / reading and<br>memorising simple crotchet<br>and quaver rhythms from<br>flashcards, singing using so<br>and mi with Kodaly hand signs<br>recorder | Musical games / reading more<br>complex crotchet and quaver<br>rhythms /singing more complex<br>melodic turns using so and mi and<br>hand signs /recorder | Musical games / reading<br>increasingly complex crotchet<br>and quaver rhythms /singing<br>more complex melodic turns<br>using so and mi and hand signs<br>/recorder/pitched percussion | Musical games / reading more<br>complex crotchet and quaver<br>rhythms and crotchet rests<br>/singing more complex melodic<br>turns using so and mi and hand<br>signs /recorder/pitched<br>percussion | Summer concert, percussion and<br>recorder/ more complex work on<br>pulse and rhythm including<br>ostinato | Music notation (rhythmic stick<br>notation and 2 line stave) recorder    |
| RS             | Festivals of Light                                                                                                                                                | Festivals of Light                                                                                                                                        | Old testament stories                                                                                                                                                                   | Old testament stories                                                                                                                                                                                 | New testament stories                                                                                      | New testament stories                                                    |
| French         | Key phrases about oneself,<br>woodland animals                                                                                                                    | The Gruffalo (linking to woodland<br>animals), colours                                                                                                    | Cultural: French artist Robert<br>Delaunay, The Eiffel Tower,<br>main landmarks in France                                                                                               | Family, months, French Easter<br>traditions                                                                                                                                                           | Focus on Boucle d'Or (Goldilocks<br>and the 3 bears) exploring family,<br>adjectives of size, appearance   | Numbers<br>Age / birthday<br>Revision - Colours, days, months            |
| Spanish        | Greetings<br>Me presento (Me llamo.../<br>Tengo ... años)<br>Spanish Speaking countries<br>Cultural: El día de los                                                | De la cabeza a los pies (parts of<br>the body).<br>Artist: Pablo Picasso<br>Cultural: La navidad                                                          | La pequeña oruga glotona<br>(fruits/ vegetables and days of<br>the week)                                                                                                                | Likes and dislikes (linking to<br>food)                                                                                                                                                               | El camaleón camaleónico (animals<br>and colours)<br>Cultural: La feria de abril                            | El monstruo de colores (feelings and<br>colours)<br>Verb "ser"           |

|            |                                                                                                      |                                                                                 |                                                                             |                                                       |                                               |                                                                          |
|------------|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------|--------------------------------------------------------------------------|
|            | muertos                                                                                              |                                                                                 |                                                                             |                                                       |                                               |                                                                          |
| Create     | Drawing<br>Plan Learn Do Review                                                                      | Drawing/Printmaking<br>Plan Learn Do Review                                     | Painting/Collage<br>Plan Learn Do Review                                    | 3D sculpture (clay)<br>Plan Learn Do Review           | Textiles<br>Plan Learn Do Review              | 3D woodwork<br>Plan Learn Do Review                                      |
| PE & Games | PE: Swimming<br><br>Games: Principles of Invasion Games & Core Games Skills (capture the flag, etc.) | PE: Swimming<br><br>Games: Principles of Invasion Games (Touch Rugby & Netball) | PE: Swimming<br><br>Games: Principles of Invasion Games (Football & Hockey) | PE: Swimming<br><br>Games: Cricket & Dance/Gymnastics | PE: Swimming<br><br>Games: Athletics & Tennis | PE: Swimming and Sports Day Preparation<br><br>Games: Athletics & Tennis |

