

Dear Parents

The beginning of the autumn term always leaves one looking both forward to new challenges ahead and back to the examination results of the previous weeks. We were delighted with our results, an average score of 40 points per IB candidate whilst 92% of A level grades at A*-B.

Whilst league tables may measure success in terms of stark figures, for me there are other, I would suggest, more important indices. Without question, examination results facilitate; they are the primary currency to determine higher education prospects. However the College is not an exam factory; at the heart of the matter are young people seeking fulfil their goals. All but a handful of our students applying to university achieved their chosen university offers in the summer and that is a far more important measure of personal success.

We have students now about to start their undergraduate courses from Princeton to Hong Kong University. All those with Oxbridge offers fulfilled their requirements, particularly impressive achievements for those prospective Cambridge students with IB offers of 43. They are now where they want to be, doing what they want to do, reading a range of subjects from American History at UEA to Translation at Geneva. Naturally they take great pride (and rightly so) in their A level grades or IB point scores, but that is of secondary consideration to the wider picture of achieving the key aim, that of studying a subject they feel passionately about, at an institution which will serve them well.

When reflecting on the outcome of the summer's results, some of the individuals who come most readily to mind are those who have made exceptional progress, shown real drive and energy and, often overcome some very considerable obstacles in achieving their goals. Behind all the figures are the personal stories. It is the success for individuals we celebrate rather than bald statistics.

Yet this is also very much a time to look forward and to "connect" on many different levels. It's a time for students to really connect with their subjects, not simply the syllabi, but on a deeper level. It is also a matter of connecting on a wider basis and making the most of digital platforms, which facilitate learning both inside the classroom and outside of it. Yet we also hope that their connectivity will be a source of great personal satisfaction. This is a community where our students are known and know each other, where one can find one's own place and space. I hope they will make or strengthen friendships in the year ahead, which will last for many years to come.

I hope that the connections, the partnership between home and school will be a happy and productive one this year. It has to be a partnership; your daughter or son's head of year and tutor will be taking proactive steps to ensure they build constructive working relationships to help them take the next steps on their journey.

Best wishes,
Mr Stuart Jack
Head of Sixth Form



Sixth Form expedition to Zanzibar over the summer

Art Scholars visit to the Frost & Reed Exhibition

On Friday 18th September our Art scholars undertook a visit to the Pitt Building, Cambridge University to take part in a painting workshop ran by artist Alasdair McMorrine as part of the exhibition 'By Land and By Water' run by Frost & Reed. This exhibition by artists working with landscape was organised by Jill Trend, former parent of the school and featured work by our students alongside contemporary professionals.

The Artist, himself a former head of art, gave a practical demonstration on the use of under layers and building colour with oils which the students found fascinating. They were accompanied by Mrs Wilshaw who took these pictures and videos of the workshop.

For more information about the exhibition, please [click here](#).



Sharing experiences of Russia and Kazakhstan

Alumna Sushruta (Susha) Chandraker (at school 2003-10) came to give the senior school an assembly and shared her experiences of Russia and Kazakhstan. Her path since she left in 2010 shows the relevance of languages in the context of law.

On completing a Russian and French degree at UCL last spring, Sushruta applied for various internships in order to find her way into law, and was offered a training contract by King and Wood Mallesons, a global law firm head-quartered in Asia. [You can find out more about her experiences here](#).

Fulbright College Day

There is an interesting opportunity for parents and students in year 9 upwards to find out about admissions to Yale University. This event is in London and is mid-week, as you can see, but if you have an interest in the elite US Colleges you may consider attending - the information is at the end of this newsletter.

There is a completely separate opportunity to find out about US Colleges at the Fulbright College Day on Saturday 26 September in London. This is strongly recommended for anyone in Year 11 and up who may consider making an application to the USA. Details are [here](#).

This event is for Senior School and Sixth Form College students.

open events 2015

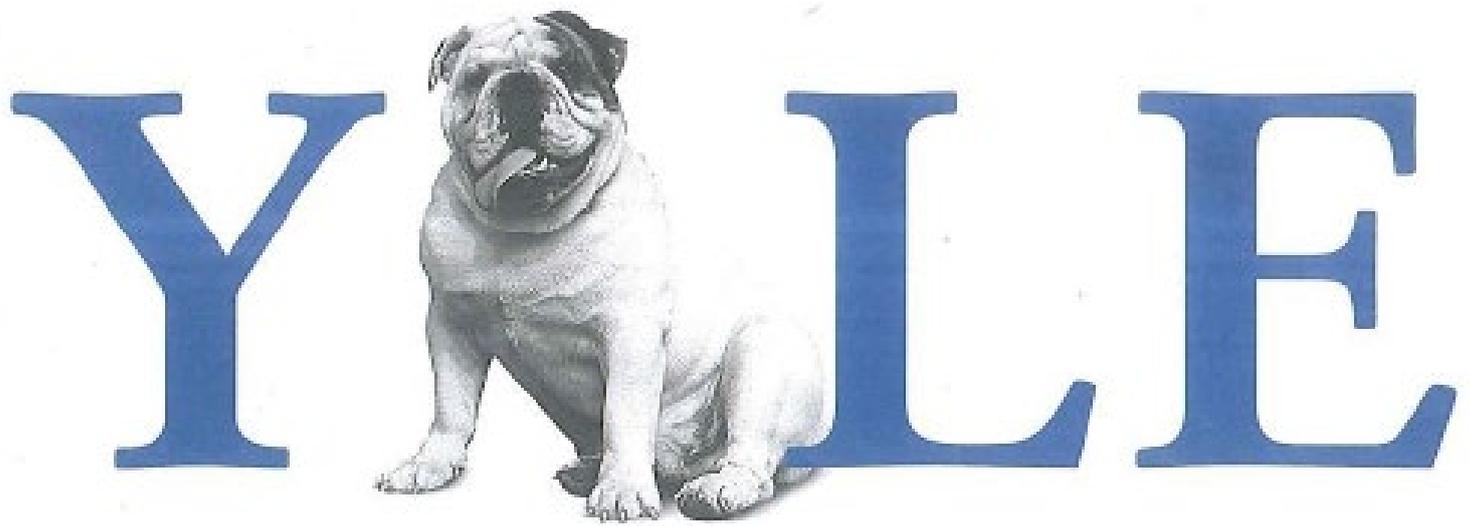


Junior School & City Pre-prep - Saturday 10 October, 9.30am-12.30pm

Madingley Pre-prep - Saturday 17 October, 9.30am-12.30pm

Dame Bradbury's - Saturday 17 October, 9.30am-12.30pm

Sixth Form College - Tuesday 3 November, 6.30pm-9.00pm



You are invited to a

Yale Information Session

Tuesday September 29, 2015 at 7:00pm

City of London School for Girls

St. Giles Terrace

London

EC2Y 8BB

The session will be held in the Main Hall.

Rebekah Westphal, Director of International Admissions, will discuss academic programs, residential college and campus life, admissions and financial aid.

Please bring your family and friends.

Registration is optional but encouraged.

To register please visit:

admissions.yale.edu/events

